



On the pieces, I instructed the class to write their name and some “fun facts” that describes themselves on their piece. Once they completed, the students had to share their fun facts aloud and then had to work as a group to fit the pieces together on a big poster board titled “Our Class Belongs Together.” *AGAIN This is an entry for great ideas BK!*

As the closing activity, I read aloud the book titled, “Have you Filled a Bucket Today,” which is a story that encourages positive behavior and it illustrates how rewarding it is to show kindness and appreciation toward others. The story talks about how we each carry around an invisible bucket and when we use kind words and actions, we become bucket fillers. However, when we say hurtful words or our behaviors are not kind or appropriate, then we become bucket dippers and empty all the good feelings out of everyone else’s buckets. After we discussed the book and brainstormed ways all of us can be bucket fillers, I showed the class the bulletin board I created, which includes 5 buckets, one for every member in our class including myself. We then discussed how our class belongs together, works together, and that we all agreed how important rules are and to show respect for one another. I explained that the students have the opportunity to earn bucket fillers from their classmates, me, and their selves because every time they fill someone else’s bucket, they fill their own. This learning experience activity will encourage respect for others, and I am implementing it as my classroom management system. For instance, after earning six bucket fillers in their bucket, the students have the privilege to choose from the “Best Behavior Catalog,” which contains activities such as, “Read your favorite Dr. Seuss book to the class during snack,” or “Show and Tell.” *What great Motivation You have created here!*

*This was a great idea for 1st day to provide positive behavior & classroom climate.*

*—Wonderful! — Very Creative*

*Excellent idea!*  
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**What worked well:** By introducing my expectations and rules at the beginning of the class, this helped to manage classroom behavior from the start. The students raised their hands to speak and were focused during the rest of the class activities. I made sure to acknowledge the

